



District Wide Family/Community Engagement Policy

PART I. GENERAL EXPECTATIONS

The Compass High School, Inc District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level Family/Community Engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide Family/Community Engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A Family/Community Engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for Family/Community Engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of Family/Community Engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Family/Community Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;



(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE FAMILY/COMMUNITY ENGAGEMENT POLICY COMPONENTS

1. The Compass High School District will take the following actions to involve parents in the joint development of its district wide Family/Community Engagement plan under section 1112 of the ESEA:
 - *Administration will be available for appointments to review CHS Family/Community Engagement plan and to discuss possible improvements to the plan with parents and guardians.*
 - *CHS will hold an annual open house for parents/guardians to review the plan and make comments on it.*
 - *The Family/Community Engagement Policy will be available in the front office for any family or community member to review and comment on.*

2. The Compass High School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *Administration will be available for appointments to review CHS and to discuss possible school improvement with parents and guardians.*
 - *CHS will hold an annual open house for parents/guardians to review the school and make comments on the school's improvement.*
 - *The Family/Community Engagement Policy will be available in the front office for any family or community member to review and comment on.*

3. The Compass High School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective Family/Community Engagement activities to improve student academic achievement and school performance:
 - *Administration will be available for appointments to review student academic achievement and to discuss possible school improvement/student improvement with parents and guardians.*



- *CHS will hold an annual open house for parents/guardians to review the school and make comments on the school's improvement.*
 - *The Family/Community Engagement Policy will be available in the front office for any family or community member to review and comment on.*
4. The Compass High School District will coordinate and integrate Family/Community Engagement strategies in Part A with Family/Community Engagement strategies under the following other programs: No applicable program.
 5. The Compass High School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Family/Community Engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in Family/Community Engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Family/Community Engagement policy and activities to design strategies for more effective Family/Community Engagement, and to revise, if necessary (and with the involvement of parents) its Family/Community Engagement policies.
 - *CHS Leadership Team will meet annually to review the Family/Community Engagement plan and evaluate its content and effectiveness. Items to be reviewed:*
 - *Family and Community involvement in after school activities numbers from previous year.*
 - *Any and all family/community members comments on the Family/Community Engagement plan.*
 - *Any and all family/community members will be welcome to come review & comment on the Family/Community Engagement plan during the annual meeting.*
 6. The Compass High School District will build the schools' and parent's capacity for strong Family/Community Engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --



- the State’s academic content standards,
 - the State’s student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators:
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster Family/Community Engagement, by:
- *Access to Canvas Parent Portal is available for all parents and guardians to go over students’ grades, attendance, class content and communicate with the students teachers.*
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- *During summer professional development teachers and staff will be trained about the Family/Community engagement and how to communicate and when to communicate with parents and guardians.*
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate Family/Community Engagement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- *No programs currently exist at Compass High School.*
- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:



- *Parents will be sent information about school activities that include parent/guardian participation.*

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Compass High School District can potentially use the following discretionary activities listed under section 1118(e) of the ESEA:

- in order to maximize Family/Community Engagement and participation in their children’s education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators (via skype or google hangout), who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving Family/Community Engagement;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in Family/Community Engagement activities; and
- providing other reasonable support for Family/Community Engagement activities under section 1118 as parents may request.

PART IV. ADOPTION

This District wide Family/Community Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the Compass High School, Inc. Governing board on 01/27/2020 and will be in effect for the period of 1/27/2020 to 1/27/2030. The school district will distribute this policy to all parents of participating Title I, Part A children on or before 90 days of students enrollment.